



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SNGAP SYIEM COLLEGE
Name of the head of the Institution		Dr. S.S. Khongkham
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919436106831
Mobile no.		9436333667
Registered Email		sscollegem@rediffmail.com
Alternate Email		kyntiewknongsiej@gmail.com
Address		Mawkyrwat, South West Khasi Hillls District
City/Town		Shillong
State/UT		Meghalaya
Pincode		793114

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	KYNTIEWKUPAR NONGSIEJ
Phone no/Alternate Phone no.	919436173693
Mobile no.	9436173693
Registered Email	kyntiewknongsiej@gmail.com
Alternate Email	sngapsyiemcollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sngapsyiemcollege.ac.in/annual-quality-assurance-report-aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sngapsyiemcollege.ac.in/annual-quality-assurance-report-aqar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.80	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	01-Apr-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day workshop on NAAC	24-May-2018	31

	1	
one week faculty development programme	11-Jun-2018 7	32
National conference on SOAR	23-Nov-2018 2	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STATE GOVERNMENT	SALALRY	DHTE	2018 1	6867184
Central Government	Infrastructure,	RUSA	2018 3	16250000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

80000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Computerization of Accounts and upgradation of technology Coordinate equity programmes with RUSA Organising Faculty Development Programmes, workshops, and national conference Propose to construct new building for starting B.Sc. course next academic session. This issues is taken up by RUSA Cell of the College Workshop on research and publication

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Suggestion given by NAAC Peer Team Open up more Streams Using ICT in Teaching Promotion of Research Collaboration Campus area Library Facilities Infrastructural Development Welfare Scheme, Pension Scheme, Superannuation, Gratuity Research and Publication Computerization of account and administrative work Infrastructural Development Service Rules Organogram Students' Mentoring Feedback Mechanism Motivating students	B.A and B.Com Increased Implemented Implemented Purchased 21 Acres Upgradation under RUSA Construction under RUSA Approved by Governing Body and the Modality of the Schemes is under process. Approved by Governing Body and one Retired Academician has been appointed Just Implemented Construction under RUSA Scheme is going on Improvement Improvement Implemented Improvement Implemented and improved
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT	16-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

19-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has just initiated upgradation of Technology operation system. Computerization of accounts is just started and Local Area Network is just installed. Basic information about the functioning of the institution is just working out and the same will be operational in the next academic session

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum of the different subjects being followed in the College is fixed by the North Eastern Hills University (NEHU), Shillong, which is the University to which this College is affiliated to. The Board of Undergraduate Studies (BUGS), constituted by NEHU, comprising of several experts on different disciplines drawn from the University and its affiliated colleges, oversees the framing and revision of the different courses prescribed. Sngap Syiem College follows this in the streams of Arts and Commerce. For the proper delivery of the curriculum to the students, enrolled in the College, the administration has worked out a proper schedule in accordance with the semester system. The total number of working hours and days are calculated, which in turn is equitably distributed among the departments by preparing a proper routine. Each department works out departmental routines in consultation amongst themselves. Care is taken to see that no inconveniences are faced by the faculty and the students. For the convenience of the departments and students, subject combinations and honours (Major) are fixed. Counseling is provided to the students prior to their admission in the first semester. Inter-departmental meetings are periodically held to review or upgrade the method of curriculum delivery. Individual departments conduct consultative meetings to assign topics to the faculty as per the requirements of the subjects/papers. Review meetings are frequently held to keep the departments and thereby the College abreast of the progress of the courses. Proportionate numbers of classes are allotted to the individual faculty as per the requirements of the topics allotted. Normally, the sessions conducted in the classes comprise of activities such as Lecture, Discussion, Interactive and Questions answer sessions. ICT is also frequently used in the class rooms. Some departments also take their students on field trips if and when there is demand from the topics. For judging the effectiveness in carrying out the implementation of the curriculum, frequent tests are conducted, assignments are given. Further, instructions are provided on the use of library facilities. In order to provide e-resources, the College has IT facilities and is extended to the students. The College library has a healthy number of books; consisting of texts and reference books. The library also subscribes to at least one journal per department. Daily newspapers and regular magazines are subscribed. These sources provide the much needed additional information so important in carrying out the curriculum prescribed. It has been observed that students enrolled in the Undergraduate Courses are mostly passed-out students of the higher secondary schools from the rural setups. These students find it rather difficult to cope with the curriculum prescribed by the University, while at the same time the pattern of the end semester exams are difficult to be answered, being mostly descriptive. To overcome this challenge, the departments are required to put in extra efforts. For this, additional materials in simplified forms are provided to the students in need. Remedial classes are also conducted as per the schedule prepared by the College.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
HINDI	DIPLOMA OF	27/11/2017	9	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	7	72

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College receives feedbacks from the students, teachers, employers, alumni and the parents through standard feedback forms which are analyzed by persons appointed by the college. The method of feedback in all of the above is manual. The analyzed feedbacks are thoroughly discussed by a panel of senior faculty members. The faults/shortcomings, if any, are identified on different domains and corrective measures/mechanisms are brought to the notice of the concern

authority. The relevant measures suggested by the experts are put in force. It has been observed that these feedbacks have helped the Institution quite significantly in bringing about an overall development of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	50	20	12
BA	ARTS	1150	690	673

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	685	Nil	33	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	20	4	4	Nil	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All students (mentees) were assigned a mentor from among the teachers. In our Semester system, since students have chosen a particular subject as honours right from the time of taking admission, the faculty or teachers concerned were supposed to mentor their concerned students. So the students enrolled in the first Semester with honours in any subject were under the care of that Department. Students were matched randomly with their faculty but with the faculty of the Department that the students have taken as honours subject to avoid conflicts of interest within their programmes of study. Mentor and mentee assignment happened at orientation i.e. on the first day of each Semester session. Mentors were required initially to be in contact with mentees once a week. But later they could adjust the frequency based on the needs of the mentees. While mentoring students we adopted the following strategies: 1. Group meeting – A faculty/teacher once assigned a number of students (normally a group of 30-40 students), have to meet the group immediately. The mentor explained the working dynamics of both formal and informal systems within the College. This involved such basics as filling out application forms, choose honours subject based on students' performance in the previous examinations. This was done especially to the BA first Semester students as they were instructed that once they have opted for a particular subject as honours, they could not change till the end of the course. Then the mentor would take the information of each students like name, sex, age, parents' occupation, place, class, school last attended, contact number, email address etc. in such meeting, opportunities were given to students to express their concerns to the mentor, especially problems related to their academic or educational problems. In these meetings, mentors were able to make their expectations of the students' clear and set the stage for subsequent discussion. 2. One-

to-one meetings: It was found that one-to-one meetings or small group meetings to be an important complementary to group meetings. Such meetings gave students time to express their concern to mentors in a confidential environment. Here students were encouraged to participate in various activities organized by the College and other activities off-campus. The mentors explained the necessity for attending seminars, conferences or any awareness programmes and also encouraged the advantage of membership in NSS and NCC programmes and other social useful organizations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
685	33	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	2	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	1st Semm	23/10/2017	27/03/2018
BA	NA	3rd Semmestar	23/10/2017	28/03/2018
BA	NA	5th Semester	23/10/2017	28/03/2018
BCom	NA	1st Semester	23/10/2017	22/03/2018
BA	NA	2 SEMESTER	14/05/2018	10/09/2018
BA	NA	4TH SEMESTAR	14/05/2018	10/09/2018
BA	NA	6TH SEMESTER	14/05/2018	20/07/2018
BCom	NA	2ND SEMESTER	14/05/2018	26/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation through Internal Assessments: as per the regulations and norms of the affiliating university, Internal assessment carries 25 marks (15 marks for internal tests and 10 marks for assignment to be written by the students in their own handwriting). In consultation with the Principal, the Secretary of the Exam Cell (a committee constituted by the Governing Body to see the smooth running of the examinations) prepared the detailed schedule of the Internal test as prepared in the Academic Calendar. The schedule contained the dates of

the internal test, evaluation process and also information to check malpractices. The schedule was circulated among the faculty members and the same was notified to the students on the notice board and the announcement was made in the classrooms. 2. Evaluation through Assignments: Teachers of each Department had a meeting at the beginning of each Semester, worked out and announced the topics for assignments and clearly notified to students that it was part of internal assessment. The assignments were written by the students on time with deadline for submission. The quality of the assignment as well as the punctuality in submission of the assignments was the basis for assessment. 3. Evaluation through Attendance: The College promoted maximum possible attendance through allotting internal marks as incentives. 4. Through viva-voce: Viva-voce was not mandatory in all Departments but in some Departments, certain amount of internal marks was set to be granted based on the performance in the viva-voce.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparation of Academic Calendar. The College prepared the Academic Calendar annually before the Odd Semesters. This was done so that the new Semesters i.e., first Semesters students will adhere to the College culture. The Staff Meeting sat as soon as the State Board of Secondary Education (mid week of May) declared the result. In this meeting, the faculty decided the date of commencement of first Semester class and few teachers were selected by the meeting to prepare the Academic Calendar, mostly the Heads of the Departments. The College attempts to satisfy the following requirements: The Academic Calendar was divided into Odd and Even Semesters of approximately 15 weeks each. The Academic Calendar included dates or weeks, occasion or events of dates and important day of the Departments The Departments were instructed to choose a date to be observed as 'IMPORTANT DAY OF THE DEPARTMENT' so as to enter in the Academic Calendar. ODD SEMESTER The Odd Semester began in June. As soon as the classes commence, announcement of topics of assignments was given to students and inform them that after the completion of each unit a unit test would be conducted. This was not included in the Academic Calendar as it depends in the wisdom of the Department concern. The first week of October is usually the Odd Semester final examinations, so by 1st or 2nd week of September a general internal test will be held to prepare students for the final examinations. The last two weeks of October was designated as Odd Semester break. EVEN SEMESTER Even Semesters also covered 15 weeks excluding winter break. The first week of November was the commencement of Even Semesters. Most of the co-curricular activities of the College take place at the beginning of this session 10 days of December and January were Christmas holidays and winter break respectively. In February started the continuation of Even Semester till March. By March 1st week or 2nd week internal test was held. In the first week of April started the Even Semester final exam. Half of May was the Even Semester break and enrollment of new students took place till the second week of June. By second week of June commencement of Odd Semester started. During Semester break, students and teachers were free from taking classes. However this was counted as working days for faculty.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sngapsyiemcollege.ac.in/courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
NA	BA	B A 1st Semester	304	88	28.94
NA	BA	BA 2nd Semester	257	44	17.12
NA	BA	BA 3rd Semester	186	34	18.27
NA	BA	BA 4th semester	167	76	45.50
NA	BA	BA 5th Semester	160	79	49.37
NA	BA	BA 6th Semester	137	25	18.24
NA	BCom	B.Com 1st Semester	12	10	75
NA	BCom	B.Com 2nd Semester	12	7	58.33

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	college fund	5000	5000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	31	Null	25
Presented	5	4	Null	1

papers

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation proramme National Services Schemes Sngap Syiem College Unit	National Services Schemes Sngap Syiem College Unit	6	50
Observance of Swachta Pakwada	Organised by NSS Unit, Sngap Syiem College	1	20
Celebration of the week for freedom from open Defecation "Khule Shauch se aazadi week"	o/o the Deputy Commissioner, South West Khasi Hills	1	20
Celebration of International Day of Yoga Organised by National Services Schemes Unit South West khasi hill	Ramakrishna Mission	2	50
Awareness programme on Career Guidance Organised by National Services Schemes Sngap Syiem College	National Service Schemes, Sngap Syiem College	3	60
Aids Awareness programme	Social Welfare and Youth Organisaton Jingiaseng Samla Mawkyrwat District in collaboration with National Service Schemes Sngap Syiem College	6	50
One day workshop Social Media and role of Youth	National Service Schemes, Sngap Syiem College3	3	50
Two days workshop on Youth and Career	National Service Schemes, Sngap Syiem College	5	50
World Aids Day 2017	Meghalaya Aids Control Society	1	20

Trekking-cum-Adventure Programme	NSS Unit	3	20
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.4	1.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others (specify)	5185	2751180	135	73409	5320	2824589
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NIL

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	People With Disability Scheme	5	3419
Financial Support from Other Sources			
a) National	Minority and Umbrella Scholarship	167	3500
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
RUSA Scheme	07/09/2017	685	Sngap Syiem college
Mentoring System of Sngap syiem College	07/06/2017	685	Mentoring System of Sngap syiem College
. Personal Counseling	03/09/2018	10	Community Health Centre, Career Guidance Cell of Sngap Syiem College
Training on Data Entry and Tally	01/11/2018	20	ALMA Computer Centre, Nongmysong, Shillong
Training on Integrated Farming	01/05/2018	20	RRTC Umran, Ribhoi
Hindi Spoken Class	08/01/2018	7	Add-On- Course Committee, Sngap

			Syiem College
Diploma in Computer Application	08/01/2018	72	Add-On- Course Committee, Sngap Syiem College
1.Personality Development and Interview Skill	01/03/2018	60	Hundredfold Academy, Shillong.
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	2	Sngap Syiem College, Mawkyrwat	Education, Political Science	N.E.H.U	M.A
2018	4	Sngap Syiem College, Mawkyrwat	English and Education	D.I.E.T, Nongstoin	D.EL.ED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1. Basketball Competition for both boys and girls	Institutional Level	80
Volleyball Competition for boys only	Institutional Level	48
Mawpoin Competition for girls	Institutional Level	60
4. Football Competition for both boys and girls	Institutional Level	144
Coaching Camp for Football for both Boys and Girls	Institutional Level	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a representative structured where students can become involved in the affairs of the College working together with the college management, college faculty and parents for the benefits of the college and its students. Composition of the Student Council: It is composed of the following:-

1. Two class representatives of each class.
2. All class representatives will elect the office bearers of the Students Council from among them by voting system.
3. Office bearers of the council is indicated in the following table:-

Composition In charge Supervisor Student's Welfare Section President Fifth Semester of any stream (Arts/Commerce) Vice- President From any class of any stream General Secretary From any class of any stream Secretary Final year of any stream Assistant Secretary Third semester of any stream Treasury From any class Sport Secretary From any class Publicity Secretary From any class Two College Faculty Members Adviser to the Students' council

Role of the Students Council: Its role is to promote the interest of the college and the involvement of students in the affairs of the college, in co-operation with the board, parents and the teachers. Objectives of the Students Council:-

1. To enhance communication between students, college management, faculty members and parents
2. To promote an involvement conducive to educational and personal development.
3. To promote friendship and respect among the students.
4. To support the college management and faculty members in the development of the college.
5. To represent the views of the students on matters of general concern to them.

Functions of the Council:-The Students Council undertakes the following functions:-

1. Representing the views of the student body to the college

management. 2. Promoting good communication within the college. 3. Supporting the educational development and progress of the students. 4. Assisting with induction/mentoring for first year students. 5. Assisting in college sporting and cultural activities. 6. Organizing fund- raising events for charity. 7. Organizing fresher's social meet, college fest etc. 8. Liaising with Students Councils of other colleges. The Constitution:- The council has its own working constitution. The constitution provides for the aims, purposes, tenure and the composition of the council. There are provision for the function of the student's council, sub-committees, finance and fund-raising, meeting at least 3 times a year, removal of members and filling in vacancies and amendment of constitution. It also provides for the duties and responsibilities of the office bearers and its members. It is hope that the student's council would be an active participatory unit of the institution contributing to the effective working of the college as a whole. At the same time it develops the confidence of the students to overcome shyness, motivate team-work, decision making, problem solving, constructive discipline and develop healthy working relationship. Through this platform, a sense of responsibility, accountability, dedication and devotion is instill in the young minds of the students community, thereby, prepared them to be fruitful citizen of the nation

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): The alumni has just prepared all documents related registration under Registration Act 5.3.2 No. of registered enrolled Alumni: Compulsory registration of all pass pupils 5.3.3 Alumni contribution during the year(In Rupees): Nil 5.3.4 Meetings/activities organized by Alumni Association: 2 Meetings

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Management has entrusted to the Teaching and non-Teaching Faculties to perform their own responsibilities as per the work assigned to them. Four Teachers are members of the Governing Body. Two Vice-Principals are appointed to assist the management. Heads of Department concern are entrusted to perform their activities both academic and non-academic activities with the active participation of fellow teachers in the Departments. Departments are allowed to conduct students' projects and researches with the seed money provided by the College. Department are allowed to organise different programmes, seminars, workshops and Conference of different level at their capacity with full support from the management. Some faculties have been deputed on behalf to attend various meetings and workshops at different Government and non-Government functionaries. 2. Members in different Committees/Cells: The management has

setting up about 20 Different Committees/ Cells with the primary objective to ensure quality enhancement both in the academic and non-academic indicators. Teaching and non-Teaching faculties are actively involved as office bearers and members of different committees and their contribution as per the instruction from the management is immense. Students are also involved as members in the NSS Advisory Committee, NCC, Student Welfare Committee, Student's Council and other Committees too. Each teacher has been assigned to mentor a group of students so as to accumulate primary information about student background with the target to minimise dropout rate to zero level and to raise their performance level.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: Curriculum has already been developed by the affiliating university (NEHU). It is done by the Boards of Under Graduate Studies (BUGS) which also reviews the curriculum periodically. However, the College too augments the syllabus within a frame work so as to effectively cater to the need of the students, specific to the need of the students undergoing BA and B.Com Courses. The Syllabus for the Add-on Courses such as Spoken Hindi, Diploma in Computer Application are developed by the Institution. However, other courses like Integrated farming, Soft Skill and Personality Development are developed by our collaborative Institutions such as Rehabilitation Research and Training Centre, Umran and Hundredfold Academy Shillong. Courses on Tally and data Entry is developed by Asiatic Liberal Multifarious Association (ALMA) Computer Centre Shillong.
Teaching and Learning	? Teaching and Learning: Teachers are well equip with the modern teaching aids. Library and e-resources are helping students to access more information to study materials and make them more interest in visiting library. Students projects and assignment make students more active in participative learning hence it improve their learning habits and a spirit of competitiveness among them.
Examination and Evaluation	? Examination and Evaluation – The College adopted new strategies by conducting regular class tests and

strict invigilation during the examination period. An internal test which is a part of the Internal Assessment in the Affiliating University is conducted as per the criteria notified by the University. Continuous Internal Evaluation is done regularly by

Research and Development

? Research and Development: Some teachers and students have conducted minor research with seed money provided by the College

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation: The College has up-graded Library to more spacious facilities under RUSA Scheme. More computers have been added under RUSA Scheme. ? Projectors in some rooms and laptops to all departments were provided. Blackboards have been replaced by fibre board. PA systems have been installed in large halls. In the face manner the College has also replaced the filament and CFL bulbs by LED Bulbs in order to minimise the expenses on electricity. Water supply system has been upgraded with financial assistance from RUSA. New toilets for faculty and students, Local Area Network (LAN), Differently abled toilet facilities, simple ramp, new benches and desks, conference hall, computer laboratory, 3 new classrooms for Commerce Block

Human Resource Management

? Human Resource Management: Teaching and non-Teaching are appointed as per UGC Norm and Guidelines. A part from Both Teaching and non-Teaching have assigned as per their capability ? Industry Interaction / Collaboration: The College has collaborated with Hundredfold Academy Shillong for Students' Enrichment Programme like Personal Skill Development. The College had also take students to Indian Institute of Entrepreneur (IIE), Guwahati for one day Training on Entrepreneurship.

Admission of Students

? Admission of Students: All students who have applied admission are admitted because the College is the only Institution imparting higher education in the District especially to the under privilege students hailing from the very remote villages within the District.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development: The implementation of RUSA Scheme in the College has brought lot of changes in the planning and development of the College in term of Infrastructure and academic programmes for students. The active role of IQAC in the College has initiated lot of valuable suggestion before Governing Body and the same have been implemented for the overall development of the College.
Administration	? Administration: The College has introduced Computerization in the administrative and office work. Computerization of accounts is one of the biggest achievements that the college has just introduced.
Finance and Accounts	? Finance and Accounts: Computerized of Accounts has just initiated.
Student Admission and Support	? Student Admission and Support: All students passed Higher Secondary Schools who have seeking admission are admitted without any hard and fast rule.
Examination	? Examination: The departments Concern have entrusted to arrange Class test and Assignment as per the instruction of the Affiliating University. Special Test and exams are conducted to the slow learners and weak students to assess their performance level and to provide remedial classes with the help of equity programme under RUSA.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	One Day Workshop on NAAC Perspective 2018	Faculty Development Programme	25/05/2018	25/05/2018	31	7
2018	One Week Faculty Development Programme	Staff Development Programme	11/06/2018	16/06/2018	28	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Faculty Development Programme	31	11/06/2018	16/06/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Public Provident Fund (PPF)	PPF	First Aids, relaxation of fees to Physical Challenge Students, exemption of about 25 of fees to awardees at State and National Level.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 Institution conducts internal and external financial audits regularly: (with in 100 words each) Internal Audit: The Governing Body has appointed two retired government Accountant for the purpose of internal Audit. These personnel are autonomous and have not involved in any committee executed by the Institution. External Audit: The Governing Body has continued to entrust D.Das Associates, Chartered Accounts to conduct external financial audit regularly.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Governing Body
Administrative	No	NA	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. One day Interactive Session with parent to highlight about different policies adopted by the Institution for the overall improvement of both academic and non-academic activities of students
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6.5.3 – Development programmes for support staff (at least three)

1. 7 supporting staff attended the One day workshop on NAAC perspective 2. 3 supporting staff attended the One week faculty Development Programme 3. 2 supporting staff have been deputed to attend one day awareness cum training on computerisation of Account at Shillong College
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

. Submission of Data for AISHE portal : (Yes) b. Participation in NIRF : (No) c. ISO Certification : (No) d. NBA or any other quality audit : (No)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day workshop on NAAC Perspective	24/05/2018	24/05/2018	24/05/2018	38
2018	One week Faculty Development Programme	11/06/2018	11/06/2018	16/06/2018	31
2018	National Conference on SOAR (Societal	23/11/2018	23/11/2018	24/11/2018	200

Changes,
Oppurtunity
exploration,
Authentic
Leadership,
Reflect
energize)

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization Programme on Women Child Protection Act and Social Welfare Scheme	27/04/2018	30/04/2018	66	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Observation of World Environment day by NSS Unit 2. Observation of Swachta Pakenda on 15 August 2018 by NSS Unit

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Dustbins 2. Using CFL Bulb to minimise energy consumption 3. Using water harvesting 4. Free plastic zone 5. Campus beatification

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 7.2 Best Practices 7.2.1. Describe at least two institutional best practices (as per NAAC) format Best Practices I

Title of the Practice: Identification of plant species in old and new campus of the college. Objectives of the Practice Environmental studies is part of the courses for the under graduate students of all streams, but most of the students are less aware about the diversity of plant species present in our own surrounding. So the main objectives of the practice are:

- To make them aware about the diversity of plant species in our own campus.
- To enable them to identify the species with photographs.
- To provide them information about the role of plants in our environment.
- To make them aware about the effect of deforestation or clearing of vegetation.
- To inculcate them a sense of responsibility towards the environment.

The Context

- The students were excited to do the task entrusted to them..
- The Principal had sent a request to the expert of Soil and Water conservation Department, South West Khasi Hills District to help in the identification work.
- The students, some faculties along with the expert had done the identification and also took the photographs of different plant species available in both old and new campus.

The Practice To achieve the mentioned objectives the students along with the faculties and expert went to the new campus for identification. The students that had been taken to the field were only the sixth semester students. Being students from arts background they hesitate in taking part in doing the activities. But when through motivation they had helped a lot in looking for different plant species which they could identify by the morphology of the plants. And the most interesting part was that most of them they could identify the plants by local names as most of the students are from different villages which they had used and collect firewood from the jungle for cooking and house construction. Some of them were also shepherds, so they could identify the fodders and different grasses present in the campus. To make them aware about the impact of deforestation, during world environment day a short lecture about deforestation was given by the faculty. Evidence of Success As on 24th November 2018, forty one plant species had been identified in both the college campuses. The plant species includes herbs, shrubs and trees and some of the plant species has medicinal properties as they are commonly used by the local people for treatment of various ailments. Some of the plants has edible stem some edible fruits and some are used as fodders, timbers and fire woods. Some of the identified plant species are: *Viburnum cylindricum*, *Viburnum foetidum*, *Viburnum corylifortium*, *Holboellia latifolia*, *Canthium glabrum*, *Agapates satigera*, *Elignus conferta*, *Myrica nagi*, *Myrica esculenta*, *Ligustrum robustum*, *Mussaenda roxburghii*, *Exbucklandia popunea*, *Toddali asiatica*, *Vaccinium sp*, *Helicia nilagirica*, *Robus elipticus*, *Rubia cordifolia*, *Photinia notoniana*, *Fraxinus floribunda*, *Castanopsis indica*, *Rauvolfia densiflora*.

Problems encountered

- Facing problems in identification of the plant species as most of the species are known only in local name and some do not even know the name.
- Ensuring the participation of the students in the programme is also a tough task.
- Need the expert from outside as only the faculty and students will not be able to complete the task.

Best Practices II Title of the Practice: Student Research. Objectives of the Practice: To find out the constraints faced by secondary

schools of Mawkyrwat village from teachers' perspective and to offer useful suggestions. The Context: Secondary education is a ladder to higher education. Schools offering this kind of education serve as feeders. Education the schools offers affect quality inputs at college level. Since students coming to Sngap Syiem College were so far in want for quality, the results at higher level was impacted adversely, and hence this study was meant to pinpoint the problems faced by these schools from what teachers perceived. The Practice: Three students of Sixth Semester from the Department of Education took the initiative to undertake this study. Faculty members of the Department were actively involved right from planning, executing to completion stages. The study was based on primary data. Collection of data was taken from 48 teachers from 8 secondary and higher secondary schools of Mawkyrwat village. Questionnaire developed by Dr. Belinda Marwein, Assistant Professor in the Department of Education was used. It was based on dimensions like aims and objectives of the school, curriculum, methods of teaching, testing and evaluation, discipline, medium of instruction, use of ICT, infrastructure, laboratory, library, teacher-management relationship, satisfaction level of teachers, professional development, students' facilities, students' outcomes and reinforcements. Students identified the schools and personally went out for data collection by using the questionnaires. Data thus collected was analysed by using percentages and interpreted accordingly. Findings and suggestions were given in the research report along with photos of the teachers, the heads of the school and the investigators along with teachers involved in it. Evidence of Success: From the study, many constraints faced by secondary schools were identified. Teachers of secondary schools were found to use mother tongue mixed with English while teaching English as a subject. This finding was very true because most students coming to the college still struggled to communicate English orally. They seemed not satisfied with pay band especially those working in private schools. Most of them did not use modern ICT in their classrooms. Many of them expressed burden of school work and suggested that more teachers must be appointed in the schools they were teaching. Teaching methods they used were mainly teacher-centred. Most secondary schools and higher secondary schools did not have libraries and adequate classrooms, not to mention about auditoriums. All respondents including heads of the institutions showed remarkable enthusiasm and involvement in responding to the questionnaires distributed to them. Evidently, it shows teachers need changes and in fact expect changes. The research report was released during Sngap Syiem Day on 30th November, 2018 by one of the founding members of the College itself, Shri. N. Syiemiong. It had inspired others and some students even came forward to other teachers of other Departments requesting them to guide them in similar research works. Problems encountered: Time constraint was one problem encountered by students. Students have to simultaneously go out for data collection while their classes were on. Again, the College did not have much resource like 4G internet facilities, and slow internet affected work. Another problem was finance. Library was not adequate

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sngapsyiemcollege.ac.in/others-2/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words ? The College could start B.Com in 2017 with the sole objective to serve the society as being mention in the vision and

priority of the Institution. Keeping in the heart of the Governing Body that the Institution will open more streams such as B.Sc in the next Academic Session, the initiative was started by preparing proposal of construction new building under RUSA. Despite many hindrances face by the Institution, the College also prepared to set up an extension campus to serve the utmost demand of the public and to address the dropout rate in the entire District.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Open extension Campus 2. Open Science Stream 3. Construct new Buildings through RUSA Scheme 4. Initiate more Equity Programmes for students 5. Organize National seminar/workshop/symposium/conference 6. Improve the pass percentage of students 7. Improve performance of faculty 8. More collaboration with other institutions 9. Improve for MIS 10. More add-on courses for students